



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRIMAN BHAUSAHEB ZADBUKE MAHAVIDYALAYA, BARSHI
• Name of the Head of the institution	Dr. Gadekar M. B.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02184222566
• Mobile No:	9420920377
• Registered e-mail	principalsbzmb@rediffmail.com
• Alternate e-mail	iqacsbzmb@gmail.com
• Address	Post Box No.16, Zadbuke Marg, Latur Road, Barshi
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413401
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur				
• Name of the IQAC Coordinator	Dr. Kashid G.R.				
• Phone No.	02184295039				
• Alternate phone No.	02184222566				
• Mobile	9423281750				
• IQAC e-mail address	iqacsbzmb@gmail.com				
• Alternate e-mail address	principalsbzmb@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sbzmb.org/Downloads/Menu/aqar%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sbzmb.org/Downloads/Menu/ACADEMIC%20CALENDER.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.35	2013	25/10/2013	24/10/2018
6.Date of Establishment of IQAC			15/08/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Teachers were encouraged to design certificate/add on course in their subjects and guidance was provided on same.	
Faculty members were motivated to publish research papers and register for patent.	
The entire faculty was given directions to make Whatsapp group for student support (online) as students were not in the campus due to Covid -19 pandemic.	
Workshop was organized for hands on training of various online teaching tools like Google Classroom, Wordpress, Google Site, Blogs, Google Meet, Microsoft Teams, ZOOM, Webex etc.	
Time to time follow up (monitoring) of online teaching (Google Meet, ZOOM Platform) was carried out.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Workshops on new pedagogical techniques and Academic Performance Indicator (API) score calculation according to 7th pay commission were planned.	Workshops on new pedagogical techniques and Academic Performance Indicator (API) score calculation according to 7th pay commission were conducted.
To create awareness about Covid-19 vaccination.	1. Covid-19 vaccination awareness programme was organized by NSS on 21 to 29 January 2021. 2. Department of Microbiology organized online poster exhibition on Covid-19 vaccination.
During Covid-19 pandemic situation understanding the blood requirement for society, a blood donation camp was proposed.	Blood donation camp was organized by NSS on 5 January 2021.
Environmental awareness	Tree Plantation Pakhwada was celebrated by NSS and NCC.
During Covid-19 pandemic and lockdown situation in order to make the admission process smooth and reach maximum students, a workshop on online admission process was planned.	A workshop on online admission process was conducted for students as well as for non-teaching staff.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	21/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	741
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	361
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	157
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25

File Description	Documents
Data Template	View File
3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	331660
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The IQAC planned right in the beginning of the academic year, all the academic activities in the Academic Calendar and IQAC meetings from the beginning of the first term upto the end of second term. The library provides the updated/revised syllabus to the respective departments. The concerned head of the departments, in the very beginning prepared Departmental Academic Calendar consisting of month-wise teaching plans and all the academic practices to be carried out throughout the year. IQAC planned the internal evaluation and implemented successfully. To make the curriculum delivery effective, the co-curricular and extracurricular activities like exhibitions, poster making competitions and Industrial visits were planned and implemented successfully. The use of ICT Tools, Teaching Aids and other learning resources were monitored and observed by IQAC.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and implements the curriculum prepared by the Board of Studies (BoS) of university, the institute has developed a structural and documented process for implementing the curriculum. Before commencement of the semester, the faculty members prepare Academic calendar based on the calendar prepared by the affiliating university. Most of the department carried out the continuous internal evaluation through online test using different online apps like Google Forms, Whatsapp etc. To get the weaker students in the mainstream / cope with fast learners faculty members organized remedial lectures.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human value and professional ethics. Issues related with environment and sustainability are integrated into courses of environment, geography, botany, zoology. Environment awareness program (lecture) on Renewable Energy Resources was conducted by Department of Physics. Department of Microbiology organized Covid 19 online poster exhibition to create awareness in students. Department that includes human values in its curriculum are political science and linguistic departments i.e Marathi and English. Political science celebrated constitution day and voters day to create awareness in students about the equal rights of all citizens belonging to any gender, religion, caste. Department of Marathi includes feminist literature, dalit literature, muslim literature, rural literature etc. which will mould students complete personality.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sbzmb.org/Downloads/Menu/Stake%20Holder%20feedback%20Report%20%20Teacher%20%202020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1440	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
361	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Our college is situated in semi urban area so the students are having various social and economic background as well as variant in	

caste background. The students are counseled, guided and oriented at the time of admission to make them aware about the course mode of internal assessment, university assessment, curricular and co-curricular activities, rules and regulations of the college as well as facilities available in the college. The college conducts every possible measure to assess the learning levels of the students through mid semester exam, end semester exam, home assignments, tutorials, presentations, viva-voce exam on regular basis. The special arrangements are planned for slow learners according to their knowledge about the course. After the completion of syllabus, extra classes are conducted for advanced and slow learners. Subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of the different courses being offered to the students. The students interact with their teachers in college to clear the doubts. Extension lectures and exposure visits to different colleges and university are regularly conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
741	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Staffs of our college always have keen interest in implementing various methods of learning. They always encourage student centric learning through various methods such as group discussion; quiz competitions, seminar and project work in participatory learning and problem solving methodologies. Regular participatory activities such as NCC, NSS group discussions, seminars projects, field visits, educational tours, and industrial tours are organized through the

college and the students actively participate in the activities in the college and outside the college. Students are given home assignments tutorials for focusing on self study and to encourage independent learning. Student support systems are available in the college like library computer lab, reading room, smart classrooms etc. Beyond the classroom college gives more importance to all round development of students through extracurricular, co-curricular and field based activities like NSS, NCC, Sports etc. The objective of student centered activities outside the classroom is to engage students as much as possible in learning process. Industrial visit are also arranged in order to understand the products as well as byproducts of that industry. Study tours to the sites of interest are also arranged in order to get familiar with the natural conditions. Activities play an important role in absorption of information while learning during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college various department and the faculty take online education as computer based education, web based training, Internet based education, e-learning, mobile teaching, computer aided distance education. The transaction includes Audio - Video text, animation, virtual training environments and live chats. It is an advanced learning environment with more flexibility than that of traditional classroom.

Online teaching-learning resources used by our faculty are Swayam, Diksha portal, YouTube, What's app, Zoom, Google Classroom, Google Meet as well as blog etc. Some are following the MOOC's also (Massive Open Online Courses).

Some of the benefits of online teaching-learning such as enable teaching and learning from home offers opportunity to think about teaching in new ways, student centered learning, builds confidence and communication skills allows wider choices of gaining knowledge material in less time, availability of global expertise ,universal access increases flexibility, teachers getting motivated in new pedagogy, fulfill learning needs as per capacity of learners, useful

for advanced as well as slow learners, offers flexibility in time and place help for collaboration learning etc. nearly 100% staff members turn themselves towards online teaching and providing the same to learners of our college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sbzmb.org/Downloads/Menu/ICT%20TOOLS%202020-2021.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

489

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College always follows the systematic program of internal assessment schedule. Internal assessments and internal practical tests are conducted at appropriate time fixed by the University. Time table sheets and notifications of internal assessment are circulated in classrooms, displayed on notice boards and uploaded on official website of the college. If any tabulation error is found or communicated, necessary corrections are duly made by the concerned and corrected information is passed to the university accordingly. Due care and track is maintained till completion of assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college always deals effectively with grievance reported by each and every complaint. Most of the grievances related to the examination are received after declaration of results by the University. The errors in their results like marks of the internal assessment, attendance sheets etc. are immediately addressed, corrected and quickly disposed onward for submission to university by the convener of examination committee. Each and every superintendent and staff member concerned are instructed for due care and cooperation for the quick disposal of the student grievance at their respective address. The close and continuous communication is maintained by the coordinator of examinations with the University authorities for speedy disposal of queries, explanation and change if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has well defined learning outcomes. The Vision and Mission of the institution emphasizes on promoting value education through motivated well-trained faculty to prepare the students to accept the challenges of life. The college has a mechanism of Communication of the learning outcomes of the programs and courses, which includes following syllabi and course program outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programs and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sbzmb.org/Downloads/Menu/Program%20Outcomes%202020-2021.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes for which the assessment includes the following assessment for the course level is done via continuous assessment having a particular weight-age depending upon course objectives learning outcomes and pedagogy. Various components for continuous assessment are defined and used. It is done by correlating the marks acquired by the students to their corresponding course outcomes. Examination/test/Group discussion are conducted on different courses and student performance is graded and correlated with corresponding course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://sbzmb.org/Downloads/Menu/Annual%20Report%20March%202020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sbzmb.org/Downloads/Menu/SSS%20%20B.SC%20BBA%20BCA-%20Responses%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The staff of our college participated and delivered online lectures in workshops, webinars for the holistic development of the youngsters in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities for teaching-learning viz. classroom auditorium, library, laboratories etc. The well-equipped auditorium of the college has projector as well as broadband internet facility. Various events are held in the auditorium with a capacity of 60 audiences. The college has adequate classrooms in which cleanliness is maintained. The library has an abundant collection of books and many rare bibliographies. The library has a separate functioning system which has been made essay for the stakeholders. The college has well equipped laboratories with abundant materials and cleanliness is the hallmarks of all these laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sbzmb.org/Downloads/Menu/Infrastructure%20and%20physical%20facilities_compressed%20(1).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate hall for the cultural program where the preparation & the program is conduct. The college has a magnificent playground and various competitions are organized. Various Indoor & outdoor games like Volleyball, Table Tennis, Cricket etc. are played. The college has a well equipped gymnasium. The college has a health and yoga centre which plays an important role in the physical & mental health of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sbzmb.org/Downloads/Menu/Sport%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sbzmb.org/Downloads/Menu/ICT%20facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has ILMS software namely, E-Granthalaya 3.0 which is partially automated in 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.17107

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

24

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has an IT policy under which appropriate budget is provided for updating e-learning, e-knowledge facilities. With the appropriate budgetary provision internet based information resource

center, computer lab with LAN and 100 mbps broadband, book bank, e-courses, E-journals, E-books, antivirus software, facilities for e-content developments were maintained & upgraded.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sbzmb.org/Downloads/Menu/ICT%20facilities.pdf

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

319183

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well constituted mechanism to transform the policies of the institution into the ground reality. There is a hierarchy in management information system. The policies of the higher management are communicated to the CDC and CDC communicates these procedures to institution. The institution communicates these policies to the IQAC and the college deploys the policies through committees or individuals and follow up is taken and the development and progression is monitored by IQAC. The head of the department orders the items required in the department as well as the materials and equipments required in the laboratory. The principal submits the request to the CDC and after discussing it, a decision is takes on the demand. The department heads is informed about the approval or rejection of the demand. Quotations are solicited through the approved demand office and the goods or equipments are made available. The equipments are registered in a proper way by the head of the department at the time of collection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution gives the representation to the students as per the regulations and requirement. The students are given representation in Adhishthan and other statutory bodies where the representation is solicited. In this academic year, there was no student council, however the students have representation on Library Advisory Committee, NCC, NSS, online youth festival, Gymkhana, College Magazine etc. The committees NSS, NCC in which students were involved and actively participated in activities such as camp, lectures, rally and other social events. our students are well represented for effective implementation of the event and on the

other hand, NCC unit is one more model of students representation in college where so much productive work can be done in the disaster management programme and beautification of college. Tree plantations in the premises and also in the town have done due to the active participation of students. The college has conducted some activities in collaboration with local NGO's like Rotary club, Barshi.

File Description	Documents
Paste link for additional information	http://sbzmb.org/Downloads/Menu/NCC%20activities%20report.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is not registered yet, though it is in process of registration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We as an governance adhere to the vision and mission of the institution. The systematic decentralization of the powers duties and responsibilities are overt in the composition of different bodies committees and associations. It is aimed at creating disciplined honest and dynamic leadership. The positive and aspired students developed in intellectual, physical and socieal regine are more influential. The students scaffered in the country and abroed are indicative of the high standard we have set as an example in the area the education was rare to reach. The students coming from rural and rustic area as well as from socially marginalized sections of the society have set the ideals before the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal has constituted the CDC and IQAC. The decision regarding setting up the paver-blocks was taken. The committee invited the quotations. The higher management issued the work order to the low-budget construction. The committee supervised the entire

process. The committee confirmed the quality work and reported the office. The office issued the payment through cheque.

The principal constituted IQAC. All the responsibilities and rights are given to the IQAC. The IQAC constituted the committees, prepared academic calendar, conducted meetings, incorporated theme in the academic calendar. The committee, for example, Women's Cell prepared their own annual planning. The same was submitted to IQAC. The IQAC coordinator discussed with the convener of the committee. After discussion, the changes were made and planning was finalized. The IQAC Coordinator reminded every activity well in advance after the day/date of activity. The committee convener was asked for report. The report was submitted along with the notice of the activity, detailed activity carried out, newspaper cuttings, attendance/feedback of the participation. The activity was appreciated, certain suggestions for improvements were given orally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Use of Digital Platform

Due to the Covid-19 conditions, it was planned to conduct the lectures online and communicate all the details and materials maximally through digital social media. Throughout the year documentation, filing, teaching-learning, evaluation and meetings were done through the platform.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The BSPM, Barshi is the governing body of the college. The entire control over the system is systematically decentralized and regulated accordingly. However, the college is grant-in-aid, it is governed by the rules and regulations issued by the government of India, UGC, and State Government and affiliating Universities. The same are strictly observed by the institution. The documentation reflects these aspects visibly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://sbzmb.org/Downloads/Menu/6.2.3%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. Employees Provident Fund as per PF rules
2. Gratuity
3. Full paid Maternity Leave

4. Fee concession to wards of staff member
5. Encashment of Earn leave at the end of service
6. Salary timely credited to bank account of employee.
7. Reimbursement of Membership fees for the professional bodies.
8. Medical leave encashment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college strictly follows the UGC Regulation No. F.3-1/2009 dated June 30, 2010, together with all amendments made therein from time to time, for its teaching and non-teaching staff. The salient features of the performance appraisal system are as follows:

a) The performance of each faculty member is assessed according to

the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes the institutional level internal audits, external audits and audits conducted by the higher external bodies. So there is the timely settlement of the audit objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is grant-in-aid and funded by the government. The fund mobilization is higher level issue. The college has a college development committee and the decisions are taken there. As well as, the decisions are taken at BSPM level. As far as the resource mobilization is concerned, we have initiated MoUs and optimizing the use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Planning and Reporting**

1. The IQAC plans everything right in the beginning of the academic years. The same practice emphasized and inculcated in decentralization. Every department and committee is encouraged to make planning and the follow up is taken by giving reminders with numbers like reminder 1, 2, 3 etc.

2. The IQAC keeps everything reported and the same practice is insisted. Even they format to bring uniformity are prepared for documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Pedagogy and Innovation

The CDC is conducted four times in the academic year. The CDC conducted in the beginning of the academic year takes the review of previous year's academic practices. Even the teacher feedback, student's results and teaching-learning practices are discussed. The innovations and experimentations are appreciated. The top and low scores in student's feedback on teaching-learning and evaluation are discussed and the appreciations are communicated of the best performance and suggestions are communicated to the low performance. The IQAC is given authority to take periodic feedback and report in time. The results are analyzed and the records are maintained by the individual teachers as well as departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college believes in promoting student diversity. The admission policy clearly states that equal opportunities will be given to all candidates without any sex discrimination. The college campus is protected by a huge wall (approx.8 feet) with a single entrance gate. The entrance gate is 24 hr guarded with two CCTVs and security guards. The main building has different staircase for boy and girl students. Other than this there is a common room for girl students and female staff members. The college administration has formed a Women cell for counselling of girl student problems.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sbzmb.org/Downloads/Menu/7.1.1%20%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A) **Solid Waste Management:** The waste generated in different departments of the college, office, canteen and total campus is collected in a composting ditch and held for compost generation. The manure generated after composting is added to soil near plants in the campus.

B) **Liquid Waste Management:** The sewage generated by department like microbiology, zoology, botany and chemistry is collected through sewerage system and finally let out into an absorption pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://sbzmb.org/Downloads/Menu/Solid%20waste%20Management%202020-21.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 564 550 631">File Description</th> <th data-bbox="550 564 1471 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 631 550 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="550 631 1471 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 550 801">Any other relevant documents</td> <td data-bbox="550 734 1471 801" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1169 550 1236">File Description</th> <th data-bbox="550 1169 1471 1236">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1236 550 1384">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 1236 1471 1384" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1384 550 1487">Certification by the auditing agency</td> <td data-bbox="550 1384 1471 1487" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1487 550 1585">Certificates of the awards received</td> <td data-bbox="550 1487 1471 1585" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1585 550 1653">Any other relevant information</td> <td data-bbox="550 1585 1471 1653" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.</p>	<p>D. Any 1 of the above</p>										

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A) 'Rashtriya Ekta Divas' or 'National Unity Day' is celebrated in college on 31st October 2020 to pay tribute to Sardar Vallabhbhai Patel. The occasion provides an opportunity to re-affirm the inherent strength to resilience the actual & potential threats to the unity, integrity & security

B) 'Minority Rights Day' is celebrated in college on 18th December 2020. The aim of this celebration is to create awareness among the students & teachers about the minorities & rights of minorities. Create the awareness about the respect & dignity of the minorities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Blood Donation Camp: The NSS department of the college organizes blood donation camp in the campus in collaboration with Bhagwant Blood Bank. This year a camp was organized in which the blood bags collected was helpful for Covid -19 patients in the pandemic

situation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During Covid-19 Pandemic, the college was closed for students. However, efforts were made to conduct various important events on virtual mode such as college Library organized virtual meet in memory of former president of India Dr. A.P.J. Abdul Kalam Jayanti which is recognized as Vachan Prerna Din.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Corona Awareness Quiz

Objective:- Student will be able to aware the people about COVID-19 during pandemic situation.

The context:- It is very easy method to aware about COVID-19 online.

The Practice:- To make awareness about COVID-19 pandemic in students & people around the area.

Evidence of Success:- It got a huge response throughout India.

Best Practice 2

Observation of Birth & Death Anniversaries of National Leaders & Eminent Personalities.

Objectives:- To remember the great national leaders, freedom fighters, social reformers and founders of our education society.

The Context :- It is necessary to create awareness among students community regarding the contributions & struggle of various personality in achieving freedom & social returns.

The Practices : We pay homage to National leaders & Eminent Personality on the occasion of birth & death anniversary. All the students, teaching & non-teaching staff were encouraged to attend the programmes. We organized lectures to glorify the National Leaders & Eminent personalities.

Evidence of Success :- Students, teaching & non-teaching staff were Participated in these programmes.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of the students admitted in this institution without any identity or basic knowledge of the external world part from their diversity. We as an institution, give them confidence that they are part of the mainstream of the society. They are made aware of their abilities available, every kind of support, we provide them and these students irrespective of their academic background become part of the mainstream, practically successful in their life and satisfied in their personal and social life. The teachers in the institution provide them every possible support. Along with the support, they are provided with opportunities and the exposure given to them with the help of co-curricular and extracurricular activities. The use of multimedia in teaching-learning give them confidence to identify the opportunities in the world and it boosts their moral and familiarize and expose with the external world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of Action for Next Academic Year

The IQAC has proposed to develop the botanical garden, internal roads with sign boards, and office automation. It will also encourage the students to take part in sports & cultural competitions. The mechanism will be developed to convert the research in next academic year.

The above plan was supposed to be executed in 2020-21 but due to COVID-19 pandemic the plan is proposed to be executed in 2021-22.

NAAC